

# “MOWDEN MATTERS”



The definitive guide to Pastoral Matters at Mowden Hall School

Nov '22

Dear Parents and Carers,  
I thought it may be a good idea to provide you with a monthly update of topics of conversation that have taken place during this month that could be of interest to you. It is my intention to produce a document that not only shows what your children have been up to, but also passes on information from relevant experts about topics of concern. I hope you find this useful and that it may spark conversation around the dinner table!  
Mr P. Sturt



As part of a wider campaign, Northumbria Police have provided links for parents to read, giving e-safety advice. Just click each logo.

## Parental controls

Get advice on setting up parental controls to help keep your child safe online.

## Talking to your child about online safety

Advice on how to start the conversation and get support if you're worried.

## Online porn

Advice to help you understand the risks and talk to your child about online porn.

### GREEN

My child seems happy and content. They like to go to school and have good relationships with other children and staff. While they have the occasional situation where others say or do unkind things to them, or they have said or done unkind things to others, they have been able to resolve the situation (including saying sorry if they have hurt someone else).



### AMBER

My child is sometimes sad and can be reluctant to go to school. While they mention one or two friends they seem to have regular fall outs with other children and have mentioned a number of situations where children have said or done unkind things to them, or they have said or done unkind things to other children. They seem unsure how to resolve these situations and I am not sure they are receiving enough help.



### RED

My child is often sad or upset and does not like school or their usual activities. They do not seem to have friends and I am concerned that other children often say or do unkind things to them. They urgently need help to resolve the situation and to enjoy their school and social life.



Throughout **Anti-Bullying Week 2022**, pupils

considered ways to deal with and support others who needed their help. We wore Odd Socks to show that everyone is different and that is ok. Click the image above to go to a Parent Pack from the Anti-Bullying Alliance.



# WHAT HAVE WE BEEN UP TO?

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Scenario

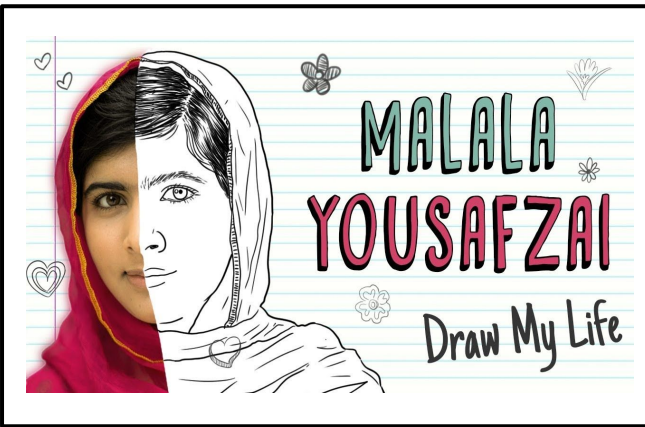
Jac is often told by Sofia to spread unkind rumours about Amelia by whispering and passing notes around.

Which roles can you see in this scenario? How could each person reach out?



In Form Period, each year group discussed the different roles involved in a bullying incident and how young people can reach out to help others.

**Coming Up Next Month:**  
Celebrating Differences  
Setting Personal Goals  
Working as a Group to Achieve a Common Goal



All children also took time to learn the story of Malala Yousafzai, then opened up discussion on how they felt they could have an impact on the wider world and what mattered to them. Click the picture to watch the video link.